

PREVAILED

Roll Call No. \_\_\_\_\_

FAILED

Ayes \_\_\_\_\_

WITHDRAWN

Noes \_\_\_\_\_

RULED OUT OF ORDER

## HOUSE MOTION \_\_\_\_\_

MR. SPEAKER:

I move that House Bill 1001(ss) be amended to read as follows:

- 1 Page 361, between lines 9 and 10, begin a new paragraph and insert:
- 2 "SECTION 403. P.L.93-2000, SECTION 6, AS AMENDED BY
- 3 P.L.291-2001, SECTION 101, IS AMENDED TO READ AS
- 4 FOLLOWS [EFFECTIVE JANUARY 1, 2002]: SECTION 6. (a)
- 5 Notwithstanding IC 21-3-1.6-1.2, as added by this act, and IC 21-3-1.7,
- 6 the tuition support determined under IC 21-3-1.7-8 for a school
- 7 corporation shall be reduced as follows:
- 8 (1) For 2001, the previous year's revenue determined without
- 9 regard to IC 21-3-1.6-1.2, as added by this act, shall be reduced
- 10 by an amount determined under the following STEPS:
- 11 STEP ONE: Determine the difference between:
- 12 (A) the school corporation's average daily membership count
- 13 for 2000, without regard to IC 21-3-1.6-1.2, as added by this
- 14 act; minus
- 15 (B) the school corporation's average daily membership count
- 16 for 2000, as adjusted by the school corporation under this
- 17 act after applying IC 21-3-1.6-1.2, as added by this act.
- 18 STEP TWO: Determine the result of:
- 19 (A) the school corporation's previous year's revenue under
- 20 IC 21-3-1.7-3.1, without regard to IC 21-3-1.6-1.2, as added
- 21 by this act; divided by
- 22 (B) the school corporation's average daily membership for

- 1           2000, without regard to IC 21-3-1.6-1.2, as added by this  
 2           act.  
 3           **STEP THREE:** Multiply the STEP ONE result by the STEP  
 4           TWO result.  
 5           **STEP FOUR:** Multiply the STEP THREE result by one-third  
 6           (1/3).  
 7           (2) For 2002, the previous year revenue determined without  
 8           regard to IC 21-3-1.6-1.2, as added by this act, shall be reduced  
 9           by an amount equal to the result **determined** under **STEP FIVE**  
 10          **of the following formula:**  
 11          ~~(A)~~ **STEP ONE: This STEP applies only to Madison**  
 12          **Consolidated Schools. Determine the lesser of:**  
 13          **(i) the amount determined under STEP THREE of**  
 14          **subdivision (1); or**  
 15          **(ii) the school corporation's 2001 previous year's revenue**  
 16          **under IC 21-3-1.7-3.1, without regard to IC 21-3-1.6-1.2**  
 17          **minus the 2001 school corporation's previous year's**  
 18          **revenue under IC 21-3-1.7-3.1, applying IC 21-3-1.6-1.2.**  
 19          **STEP TWO: This STEP applies to a school other than**  
 20          **Madison Consolidated Schools. Determine the result of: (i)**  
 21          ~~the~~ **amount determined under STEP THREE of subdivision**  
 22          **(1).**  
 23          **STEP THREE: Determine the result of the STEP ONE or**  
 24          **STEP TWO amount as applicable** minus ~~(ii)~~ **the amount**  
 25          **determined under STEP FOUR of subdivision (1).**  
 26          ~~(B)~~ **STEP FOUR: Divide the clause ~~(A)~~ STEP THREE result**  
 27          **by three (3).**  
 28          ~~(C)~~ **STEP FIVE: Multiply the clause ~~(B)~~ STEP FOUR result**  
 29          **by one and three-hundredths (1.03).**  
 30          (3) For 2003, the previous year revenue determined without  
 31          regard to IC 21-3-1.6-1.2, as added by this act, shall be reduced  
 32          by an amount equal to the reduction amount under subdivision (2)  
 33          multiplied by one and two-hundredths (1.02).  
 34          (4) For 2004, the previous year revenue determined without

- 1           regard to IC 21-3-1.6-1.2, as added by P.L.93-2000, shall be  
2           reduced by an amount equal to the reduction under subdivision  
3           (2) multiplied by one and two-hundredths (1.02).  
4           (b) This SECTION expires January 1, 2005."  
5           Renumber all SECTIONS consecutively.  
          (Reference is to HB 1001(ss) as printed June 3, 2002.)

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Representative Lytle